

Teaching (for) the global

By Arne Worm. Based on (auto)sociological reflections on a MA-course at the University of Göttingen, I explore experiences and challenges of incorporating the central themes of this network into academic teaching.

How old are you? Uncovering the age of research participants when it is not obvious

By Sylvia Esther Gyan. In this post, I discuss how global sociology helps us to more adequately conceptualize age, counted in the number of years lived since birth, that has long been viewed as a universal marker of personhood and status.

When migrants compare: Decentring Europe in migration management

By Hilal Alkan. This text explores the possibility of doing a comparative global sociology through ethnographic methods, by

foregrounding the narratives of Syrian refugees who first lived in Turkey and then moved to Germany.

Interpretative research in the Global South: Do we need different methods?

By Gabriele Rosenthal. In this blog post, I argue that if we use interpretative, qualitative methods which follow the principles of openness and reconstruction, and use an abductive approach, we do not need different methods for research in the Global South.